|  |  |  |  |
| --- | --- | --- | --- |
|  | **NOT YET (1)** | **STARTING TO (2)** | **YES (3)** |
| **Clear claim*** No *you, me, I*
* Debatable observations about the text
 |  |  |  |
| The long-write includes the title and author |  |  |  |
| **Correct citation** *“quote taken directly from text”(9).*  |  |  |  |
| Includes 2-3 pieces of **textual evidence**(including clarifying background information) |  |  |  |
| **(Analysis)** student has explained **HOW** the textual evidence supports the claim |  |  |  |
| **Fluency /Organization**SpellingCapitalizationPunctuationTransitional language Ideas presented in a logical order |  |  |  |

|  |  |
| --- | --- |
| Points | Score |
| **18** | 98-100 |
| **17** | 95 - 97 |
| **16** | 92 – 94 |
| **15** | 89 - 91 |
| **14** | 86-88 |
| **13** | 83-85 |
| **12** | 80- 82 |
| **11** | 77 - 79 |
| **10** | 74 - 76 |
| **9** | 71 - 73 |
| **8 and less** | TC  |